

Appendix H
Provincial Core Indicators

<p>Higher Literacy and Achievement</p>	<ul style="list-style-type: none"> a. Persistence to complete grade 12 compared to the province b. Number of credits per graduate Number of credits compared to the province Number of 30-level credits compared to the province c. Grade 12 final mark distribution: the division compared to the province d. Mathematics: <ul style="list-style-type: none"> 1. % of students achieving not adequate, adequate, or proficient standard in the division 2. The above compared to the province 3. The above over time e. Reading: <ul style="list-style-type: none"> 1. % of students achieving not adequate, adequate, or proficient standard in the division 2. The above compared to the province 3. The above over time f. Writing: <ul style="list-style-type: none"> 1. % of students achieving not adequate, adequate, or proficient standard in the division 2. The above compared to the province 3. The above over time
<p>Equitable Opportunities</p>	<ul style="list-style-type: none"> a. Children's services Percentage of students requiring intensive support Comparing the content of personal program plans b. Comparing results by gender Number of grade 12 credits achieved Persistence to complete Opportunity to learn (OTL): <ul style="list-style-type: none"> 1. % of students (by gender) with sufficient OTL 2. % of students (by gender) with sufficient OTL compared to the province 3. % of students (by gender) with sufficient OTL over time c. Compare results by First Nations and Métis and Non-Aboriginal students: Number of grade 12 credits achieved Persistence to complete Opportunity to learn: <ul style="list-style-type: none"> 1. % of students with sufficient OTL 2. % of students with sufficient OTL compared to the Province 3. % of students with sufficient OTL over time <p>Grade 4 reading summary report</p>

	<p>Grade 5 math summary report</p> <p>d. The % of students by grade taking French Immersion in the division compared to the province</p> <p>e. Opportunity to learn:</p> <ol style="list-style-type: none"> 1. % of students with sufficient OTL 2. % of classrooms with sufficient OTL 3. % of students with sufficient OTL compared to province 4. % of classrooms with sufficient OTL compared to province 5. % of students with sufficient OTL compared over time 6. % of classrooms with sufficient OTL compared over time
Smooth Transitions	<ol style="list-style-type: none"> a. Career development: % of students from grades 6 – 9 taking a career development class compared to the Province b. Enrolment by grade over time compared to the province c. Transition rate from grade 8 to 9 to 10 compared to the province
Accountability and Governance	<ol style="list-style-type: none"> a. Administration costs per student compared to the province b. Average class size by grade and over time compared to the province c. Comparing school division and provincial actual to scheduled instructional time d. Operating expenditures per student compared to the province